

# Emneevaluering / course evaluation ISV

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## Navn / name \*

Navn til emneansvarlig

Janne Haaland Matlary

## Velg kursnivå \*

Masterkurs

## Bare for Master: velg blokk

Blokk 2

## Emnekode / course code \*

stv 4225B

## Emnenavn / Course title

Strategy and Security Policy

## Semester \*

Spring 2024

## Emnerapport / course report \*

The course was taught by myself and PhD candidate Hasini Liyange( one lecture) and PhD candidate Fabian Hoffmann (one lecture). In addition there was a guest lecturer, professor Håkon Lunde Saxi, from the Norwegian National Defence University (Forsvarets Høgskole) who gave one lecture.

The course was attended by approx. 45-50 students and 41 students sat for the exam, which consisted of a term paper of their own choice re topic, and a 3 hour exam. The papers, corrected for pass/fail, all passed, and many of them were very good. The exam results were mainly good, with any Bs.

The feedback from the student representative for the course pointed to the need to integrate the curriculum even better with the lectures, a valid point that I will ensure is receives attention. The course covers a lot of ground, so perhaps we will have to limit the scope a bit (European security and defence, NATO and the UNSC, strategic culture and policies of France, UK, Germany, the war in Ukraine, deterrence, both nuclear and conventional, theories of security policy).

The exam was as said, in-house, with the term paper only counting as pass or fail. The students naturally disliked that all the work that went into the term paper counted for so little, as this paper has previously counted 40% of the grade. If at all possible, I would prefer the old system with 40% grade contribution by the paper.

Emneevalueringen bør inneholde:

1. Vurdering av emnet
  - Læringsutbytte i emnet
  - Undervisningsformer og organisering
  - Andre relevante temaer som læringsmiljø, studentenes arbeidsinnsats og eventuelt vurderingsformer
2. Studentens tilbakemelding
  - Oppsummering av studentenes viktigste tilbakemeldinger
3. Helhetlig vurdering og videreutvikling
  - En samlet vurdering av kvaliteten på emnet
  - Justeringer som er foretatt som følge av evalueringen.
  - Muligheter for videreutvikling av emnet

The course evaluation should include:

1. Assessment of the course
  - Learning outcomes in the course
  - Teaching methods and organization
  - Other relevant topics such as the learning environment, students' effort and possibly forms of assessment
2. Student's feedback
  - Summary of students' most important feedback
3. Overall assessment and further development
  - An overall assessment of the quality of the course
  - Adjustments made as a result of the evaluation.
  - Opportunities for further development of the course