

Emneevaluering / course evaluation ISV

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Navn / name *

Navn til emneansvarlig
Scott Gates

Velg kursnivå *

Masterkurs

Bare for Master: velg blokk

Blokk 3

Emnekode / course code *

STV4217B

Emnenavn / Course title

Not answered

Semester *

Autumn

Emnerapport / course report *

The learning outcomes in the course were viewed favorably.

Criticism -- There could be a warning on the UiO course website about the amount of math needed.

The teaching methods and organization were viewed to be effective and useful.

Lectures:

The lectures were good and useful. In particular, the lecture styles of Daniel Goldstein and Scott Gates were regarded to be very complementary. "Both Scott and Daniel did a great job, the lectures were very interesting and relevant considering the reading list and exam."

Critical comments -- "Could perhaps spend some more time on the math part of the course".

-- More time spent on expected utility calculations would be useful. Maybe providing a step-by-step guide.

Home Problem Sets (Exercises)

There was a good mix of theoretical substance and more practical exercises. (These were the non-graded exercises that were distributed in association with each lecture). Student feedback: "They were great, and super useful to prepare for the exam." And "I liked them being made available after each lecture without having to submit them, because it allowed us to work with them in our own tempo."

Criticism: The problem set answers would be strengthened with greater detail on how the solutions were reached.

Exam:

The exam was very good and relevant in terms of the substance from the lectures and the exercises.

Criticisms:

- "I would consider either dropping a task or two, or doing four hours instead of three — my impression of this is of course influenced by the issues at the exam. If everything would have went smoothly, the amount of tasks in relation to the time would have felt better."
- "The technical issues (Inspira not showing the individual task codes) and practical issues (not sufficient information about the handwritten sheets) during the exam caused quite a bit of disturbance, and we only got 15 minutes (10 minutes at first, and then 5 additional minutes) extra."

Overall:

- "I really enjoyed the course, and I got the feeling that both my study group and the other students really enjoyed it. I'll definitely recommend next year's students to sign up for the course!"

Adjustments and Opportunities:

-- We will try to add a warning about the math.

-- We will try to review the expected utility calculations and to go slowly step-by-step when they are first introduced.

-- We will add details to the problem sets solutions.

-- We will see if we can add an hour to the exam.

-- I do not know how we can reform Inspira. I actually do not understand why the system was revised from previous years when students could take a photo of their drawings and calculations.

Emneevalueringen bør inneholde:

1. Vurdering av emnet
 - Læringsutbytte i emnet
 - Undervisningsformer og organisering
 - Andre relevante temaer som læringsmiljø, studentenes arbeidsinnsats og eventuelt vurderingsformer
2. Studentens tilbakemelding
 - Oppsummering av studentenes viktigste tilbakemeldinger
3. Helhetlig vurdering og videreutvikling
 - En samlet vurdering av kvaliteten på emnet
 - Justeringer som er foretatt som følge av evalueringen.
 - Muligheter for videreutvikling av emnet

The course evaluation should include:

1. Assessment of the course
 - Learning outcomes in the course
 - Teaching methods and organization
 - Other relevant topics such as the learning environment, students' effort and possibly forms of assessment
2. Student's feedback
 - Summary of students' most important feedback
3. Overall assessment and further development
 - An overall assessment of the quality of the course
 - Adjustments made as a result of the evaluation.
 - Opportunities for further development of the course