

Emneevaluering / course evaluation ISV

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Navn / name *

Navn til emneansvarlig

Jens Jungblut

Velg kursnivå *

Bachelorkurs

Bare for Master: velg blokk

Ikke besvart

Emnekode / course code *

OADM 2100

Emnenavn / Course title

Managing and leading public organizations

Semester *

Autumn 2024

1 Course information

OADM2100 – Managing and leading public organizations

Autumn 2024

Jens Jungblut

02.12.2024

2. Assessment of the course

Overall, the course worked very well. Students were active and engaged in the lectures and it seems also the seminar groups worked well. Most students handled the qualification exam very well and the case discussions in the lecture clearly helped the students to prepare for the exam. There was some attrition in attendance to the lecture, and especially the last lecture was not very well attended. But besides that, I think the course worked very well and students should have reached the learning outcomes.

3. Student's feedback

The feedback by the students was also by and large positive. Students seemed to like the teaching cases as a way to make the lecture topics more relatable and while there was some uncertainty regarding the qualification exam before the exam, after the exam had been written and graded most students seemed rather happy with it. It was however mentioned that having more time for the qualification exam could help students be less stressed about it.

Some students struggled a bit with the different lecturing / pedagogical styles of the people teaching in the course, while others had no problem with this. There should be agreement among the lecturers to upload the ppt slides before the start of the lecture. In general, students seemed to be a bit more nervous due to the fact that the course is taught in English so using more positive feedback to take their fear of engaging with the topic in English could be a helpful strategy.

Students found the one CANVAS room for all groups rather hard to navigate and mentioned that it is hard to find things in this setup. They would prefer designated CANVAS rooms for each seminar group.

Finally, one seminar group had a rather spontaneous change in seminar leader for the last seminar and they felt that the quality of feedback they received in that session was not as good as in other sessions.

4. Overall assessment and further development

Overall, I would say the course worked well and was a success. Three concrete improvements should be implemented for the next iteration. First, lecturers should upload slides before the start of the lecture. Second, the qualification exam should be given a longer time frame. Third, seminars should get dedicated CANVAS rooms to make it easier for students to navigate.

Emneevalueringen bør inneholde:

1. Vurdering av emnet

- Læringsutbytte i emnet
- Undervisningsformer og organisering
- Andre relevante temaer som læringsmiljø, studentenes arbeidsinnsats og eventuelt vurderingsformer

2. Studentens tilbakemelding

- Oppsummering av studentenes viktigste tilbakemeldinger

3. Helhetlig vurdering og videreutvikling

- En samlet vurdering av kvaliteten på emnet
- Justeringer som er foretatt som følge av evalueringen.
- Muligheter for videreutvikling av emnet

The course evaluation should include:

1. Assessment of the course

- Learning outcomes in the course
- Teaching methods and organization
- Other relevant topics such as the learning environment, students' effort and possibly forms of assessment

2. Student's feedback

- Summary of students' most important feedback

3. Overall assessment and further development

- An overall assessment of the quality of the course
- Adjustments made as a result of the evaluation.
- Opportunities for further development of the course